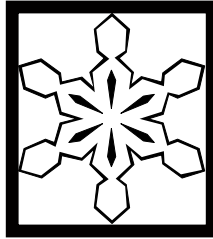


WINTER



# Animal Signs and Colors in Nature

level 2 on-site guidelines for free exploration

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Make sure that students bring their nature journals to the winter field trip. They will then record the results of their exploration in their journals.

At the end of each field trip, after the free exploration time, spend some time having the students recall things that they discovered or learned. Have the students stand in a circle, and go around the circle and have each student describe what he/she experienced during the field trip that was new to him/her. If a student can't think of something, skip him/her and go back to that student later.

## **Procedure**

Divide the time remaining in half with your students. Spend the first half of the remaining time on the first task and the second half of the time on the second task.

Part 1—Discuss with students how they might guess that animals have been in the area even though they do not see them right now. Make sure these ideas are discussed: tracks, signs that animals have eaten, homes or shelters, or sounds of animals. Instruct students to look for and record in their

journals different clues and signs that animals are living or have visited the area you are in. Bring the students back together and discuss the animals signs that they found. Walk around as a group so that the students can point out all of the signs they found.

Part 2—After looking for the animal signs, have students write down all of the colors they can see, and next to each color write down where they see it. Encourage them to include as many different shades of colors as well, (light green, dark green, etc). Bring the students back together and discuss their findings.

