

## Students and the Environment Calumet Environmental Education Program

3. Read each sentence. Darken the circle to show how much you agree.

	I do not agree	I agree a little	I agree more than a little	I agree a lot
I feel comfortable being out in nature.	<input type="radio"/> do not agree	<input type="radio"/> agree a little	<input type="radio"/> agree more than a little	<input type="radio"/> agree a lot
I know about environmental problems in my neighborhood.	<input type="radio"/> do not agree	<input type="radio"/> agree a little	<input type="radio"/> agree more than a little	<input type="radio"/> agree a lot
I care about the natural environment.	<input type="radio"/> do not agree	<input type="radio"/> agree a little	<input type="radio"/> agree more than a little	<input type="radio"/> agree a lot

4. Read the following sentences.  
Darken the circle in the box to show *how often you do something*.

	never	2 - 4 times a year	1 - 2 times a month	1 - 2 times a week	everyday
I spend time at the park or in nature.	<input type="radio"/> never	<input type="radio"/> yearly	<input type="radio"/> monthly	<input type="radio"/> weekly	<input type="radio"/> everyday
I tell others how to make the environment better.	<input type="radio"/> never	<input type="radio"/> yearly	<input type="radio"/> monthly	<input type="radio"/> weekly	<input type="radio"/> everyday

5. In the past 6 - 8 months, have you done anything that helped make the local natural environment better? If you answer yes, what did you do?

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**Student Content**  
**Calumet Environmental Education Program**

**Program**                      Mighty Acorns [Level I]

Example Questions:

3.        **Circle** the four things that seeds need to grow.

Beetles	Wind	Space
Soil	Water	Sunlight
Fish	Rabbits	Bark

4.        **Circle** the phrase that best describes a plant adapting to a local habitat.

- a. Seeds travel in nature by wind or water, to be deposited in another place.
- b. Native prairie plants have deep roots to get water and survive fire.
- c. Seeds from plants get stuck on animals as they walk by the plant, to be deposited in another place.
- d. All of the above.