

Jurassic World: The Exhibition - Sensory Guide

A tool to prepare for your visit as a family or a school group

Jurassic World: The Exhibition at The Field Museum

Friday, May 26, 2017 to Sunday, January 7, 2018

WHAT IS JURASSIC WORLD: THE EXHIBITION?

Jurassic World: The Exhibition is an immersive exhibit that allows you to experience the sights and sounds of the *Jurassic World* movie (PG-13). This exhibition is not self-paced; there are stopping points throughout the exhibition where the group pauses briefly to watch a film before moving forward to the next room.

SIGHTS & SOUNDS OF JURASSIC WORLD: THE EXHIBITION

1. Large, realistic animatronic dinosaurs
2. Unexpected loud sounds and movements
3. Bright, strobing and flashing lights
4. Loud ambient noise from display monitors and dinosaurs
5. Restrained movement due to crowds and timed flow of the exhibition

AUDIENCE ADVISORY

Jurassic World: The Exhibition may not be appropriate for all audiences, such as young children, people with noise and light sensitivities, and people who are sensitive to crowds and confined spaces.

ACCOMMODATIONS AND SUPPORTS

1. Check out a Sensory Buddy Backpack from the from the *Jurassic World* entrance at the west door. The backpacks include noise-reducing headphones, fidgets, weighted tools, and Field Museum social stories.
2. *Jurassic World: The Exhibition* is accessible for people who need to avoid stairs.
3. If you need to leave the exhibition at any time, you may immediately contact Field Museum staff located within the exhibition, and they will assist you in finding the nearest exit.
4. Videos include captioning.



Produced by:



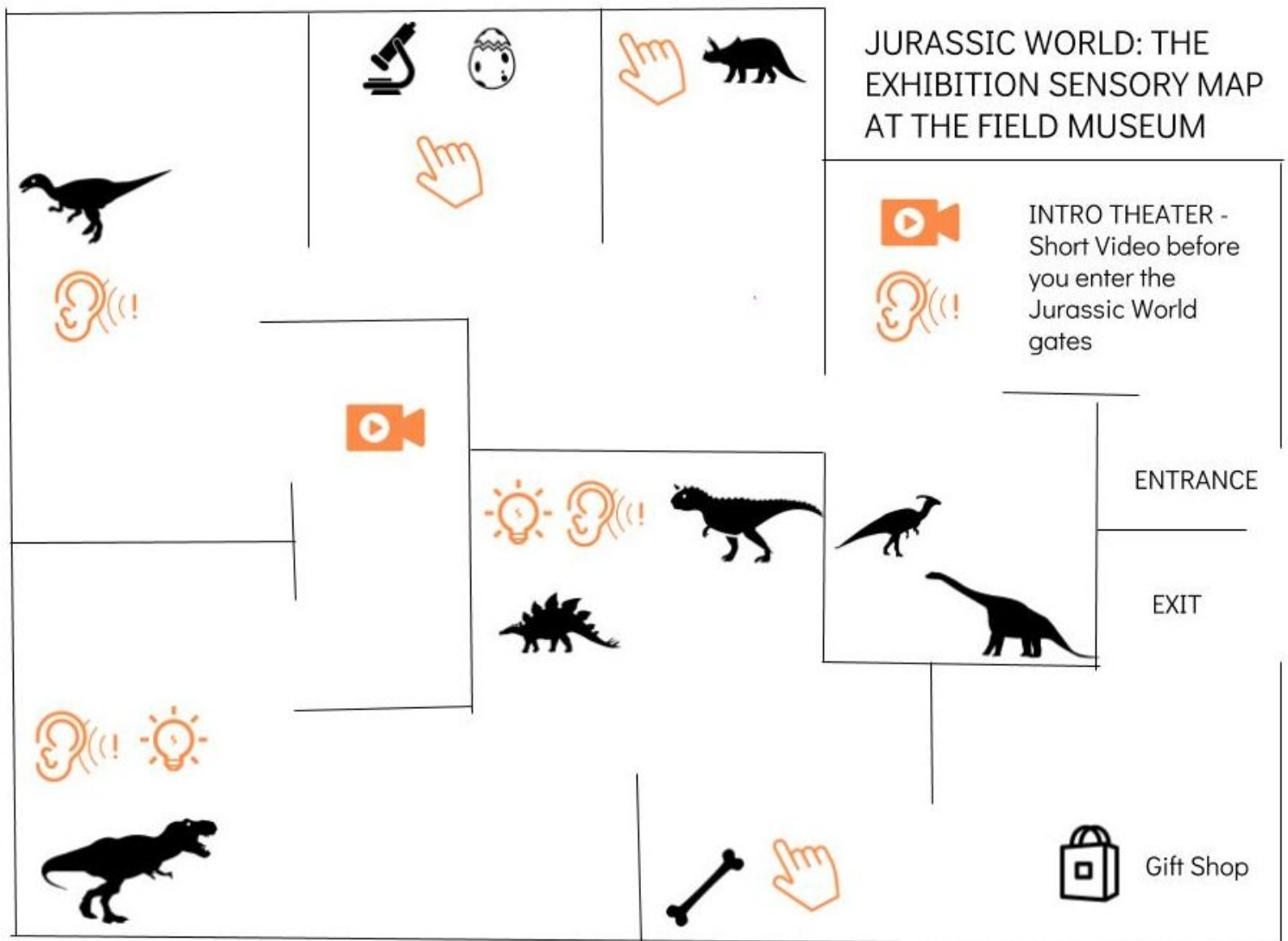
Official Travel Partner:



TIPS FOR A GREAT VISIT

1. Purchase tickets ahead of time.
2. Plan out your visit and discuss your schedule as a family or group. Include steps such as visiting the bathroom and standing in line.
3. Preview the exhibition before your visit, using the sensory map and social story.
4. If you need a less crowded experience, try to plan your visit during times of slower attendance, such as earlier in the morning or later in the exhibit run (during the fall months).
5. Plan for ways to engage your children or students while waiting in line. For example, you could play The Alphabet Game: “I went to the Museum, and I saw an Ape, a Bronze statue, a Cicada, a Dinosaur...”

SENSORY MAP OF JURASSIC WORLD: THE EXHIBITION



SOCIAL STORY OF JURASSIC WORLD: THE EXHIBITION

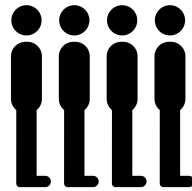
My Visit to Jurassic World: The Exhibition at The Field Museum

Soon, I will be going on a trip to The Field Museum. It is a fun place to visit. During my visit, I will see the *Jurassic World* exhibition.



The *Jurassic World* exhibition is in a big white tent next to The Field Museum.

Many other people will also be going to see the *Jurassic World* exhibition.

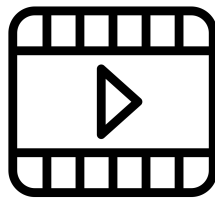


Before I can see the exhibition, I will wait in line.



I will try to be patient while I wait.

After I wait in line, I will go inside the exhibition with other people.



Inside the exhibit, I may see video screens that are playing videos.



I may also see large robotic dinosaurs.

They may move and make noises just like real dinosaurs would.



I may also see some things that I may touch.



Sometimes it may be loud in the exhibition.



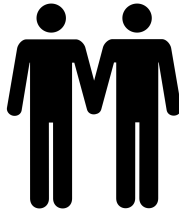
There may also be flashing lights.

Even though it may be loud, I know that I am safe.



There may also be lots of other people around.

I will try to stay with my family or my group.



If I need help in the exhibition, I can look for one of the staff members inside the exhibit.

They are nice and helpful.



At the end of the exhibition, we will walk through the gift shop. Sometimes people buy things there. Sometimes people do not buy things.

My family will let me know if we are buying something in the gift shop.

