In order to ensure that all visitors have a safe, meaningful and enjoyable learning experience at The Field Museum, we ask that you carefully read and communicate the following behavior expectations to all students and chaperones.

1. **Be Safe**
   - **Students of all ages must remain with a chaperone at all times.**
     Break students into groups of at least one chaperone per five students for pre-K through 5th grade, and at least one chaperone per ten students for 6th through 12th grade.
   - **Running, rough-housing, and climbing on exhibit structures are not permitted.**
     The excitement of field trips can be overwhelming for some students - create a guided field trip experience to focus their energy. When students first enter an exhibition, give them time to acclimate to the new learning environment before engaging in a focused activity.
   - **Field Museum docents and staff are available for assistance.**
     The Field Museum docents, wearing blue shirts, are stationed throughout the Museum and at the information desk and have a wealth of knowledge about the Museum. Security guards are stationed at each entrance.

2. **Be Respectful**
   - **Food, drink, and gum are not allowed in the exhibitions.**
     Reserve space in the Siragusa Center or find a space in Sea Mammals if students will be eating lunch at the Museum.
   - **Be a steward of Field Museum property.**
     Only touch objects when invited to do so by Museum signs or staff. Bring clipboards, science notebooks, or find other appropriate hard surfaces to write on instead of display cases.
   - **Be considerate of other Field Museum guests.**
     Use indoor voices and set all cell phones to silent mode. Students may sit on the floor to closely observe exhibitions provided that traffic flow is not blocked.

3. **Be Curious**
   - **Create questions before visiting The Field Museum.**
     Students can develop “I wonder” statements to investigate during their visit. For example, “I wonder how mummies were created.”
   - **Document observations at The Field Museum.**
     Students can record their observations through scientific illustrations or photographs. Photography is permitted in all permanent exhibitions. Look for signs indicating when a temporary exhibition cannot be photographed.
   - **Continue to think critically after visiting The Field Museum.**
     Students can compare observations, analyze and interpret collected data, and construct explanations.